

Annual Examinations for Middle Schools 2024

YEAR 8	ENGLISH ORAL PAPER	TIME: 10 minutes
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Teacher's Paper

Instructions to Examiner

(15 marks)

1. Each candidate is given **either** Task 1A **or** Task 1B, **and either** Task 2A **or** Task 2B.
2. Use each task with approximately half the candidates. It is the responsibility of the examiner to inform the invigilator which papers should be handed to the candidate preparing for the examination.
3. Greet the candidate and hand out the candidate's paper. (Candidates have previously prepared themselves outside the classroom for a maximum of 10 minutes)

Task 1

4. Read out the role-play situation to the candidate.
5. Use a normal speaking voice and try to make your spoken interaction sound as natural as possible.
6. You may repeat the question or reply to the candidate but do not improvise.
7. Do not rephrase questions.

Task 2

8. The candidate should attempt to answer all the questions/prompts set by the teacher.
9. Candidates can be prompted to answer any question/prompt they do not attempt.
10. Do not rephrase or improvise questions.

Awarding of marks

11. Refer closely to the Marking Criteria to enable you to arrive at a fair assessment of the candidate's ability to use spoken English.
12. A global mark out of 15 is to be awarded **after both tasks** have been completed.

TASK A

Teacher's Paper

Warmer task – Not Assessed (1 minute)

Good morning, _____.
Please, take a seat.
How are you today?
Are you ready?

Task 1A – ROLE-PLAY

AGES 10-15

ALL SPORTS SUMMER camp

ONLY €10

10-15 JULY
FROM 9 A.M. TILL 6 P.M.

A FUN OPPORTUNITY FOR TEENS TO GET OUT,
PLAY AND MAKE NEW FRIENDS!

**SPORTS COMPLEX,
RABAT**

REGISTER ONLINE:
HELLO@SPORTSSUMMERCAMP.COM

ACTIVITIES:
FOOTBALL
BASKETBALL
TENNIS
DANCE
and more!

Teacher's Paper

Task 1A – ROLE-PLAY (4 minutes)

Read out to the candidate:

You saw this poster announcing a Sports Summer Camp. You registered online and one of the organisers phones you back.

Look at the poster on your sheet to continue the conversation.
In this situation, the teacher will play the role of the Sports Summer Camp organiser.

Teacher: Hello! I am phoning about your registration for the Sports Summer Camp. Could you tell us more about yourself, please?

Student: (1)

Teacher: Thank you. Which sport are you interested in and why?

Student: (2)

Teacher: Do you have any experience in practising this sport? Can you tell us more about this, please?

Student: (3)

Teacher: We would like to improve our Sports Summer Camp. Can you give us TWO suggestions on how we can improve our programme, please?

Student: (4)

Teacher: Thanks for your suggestions. We have a talent show at the end of the Sports Summer Camp. Would you be interested in this and why?

Student: (5)

Teacher: Thank you so much for your time and for your interest in our Sports Summer Camp. We look forward to seeing you on the 10th of July.

Teacher's Paper

Task 2A – VISUAL PROMPT (4 minutes)

The examiner tells the candidate, while placing the pictures in front of them: "I am going to ask you some questions about these pictures. Answer the questions as fully as possible."



Talk about the pictures by answering the following questions.

1. What can you see in the first two photos?
2. Compare and contrast the first two photos with the other two.
3. What are the advantages of living in the city?
4. What are the disadvantages of living in the city?
5. Do you prefer the countryside or the city? Why?
6. In what ways can we improve our countryside?

TASK B

Teacher's Paper

Warmer task – Not Assessed (1 minute)

Good morning, _____.
Please, take a seat.
How are you today?
Are you ready?

Teacher's Paper

Task 1B – ROLE-PLAY (4 minutes)



A colorful poster for 'SUMMER SPORTS fest'. The title is in large, bold, multi-colored letters (red, yellow, green). In the top right corner, a blue circle says 'AGES 10-15'. On the left, a green circle says 'ONLY €5'. In the center, a blue rounded rectangle says '15-20 JULY FROM 8 A.M. TILL 5 P.M.'. Below this, blue text says 'A FUN OPPORTUNITY FOR TEENS TO GET OUT, PLAY AND MAKE NEW FRIENDS!'. At the bottom left, a green rounded rectangle says 'SPORTS COMPLEX, RABAT'. At the bottom right, a green rounded rectangle says 'REGISTER ONLINE: HELLO@SUMMERSPORTFEST.COM'. The poster features illustrations of a baseball player, a volleyball player, a gymnast, and a cyclist. The background is light blue with stylized orange and red motion lines.

ONLY €5

SUMMER SPORTS fest

AGES 10-15

15-20 JULY
FROM 8 A.M. TILL 5 P.M.

A FUN OPPORTUNITY FOR TEENS TO GET OUT,
PLAY AND MAKE NEW FRIENDS!

**SPORTS COMPLEX,
RABAT**

REGISTER ONLINE:
HELLO@SUMMERSPORTFEST.COM

ACTIVITIES:
VOLLEYBALL
BASEBALL
GYMNASTICS
CYCLING
and more!

Read out to the candidate:

You saw this poster announcing a Summer Sports Fest. You registered online and one of the organisers phones you back.

Look at the poster on your sheet to continue the conversation.
In this situation, the teacher will play the role of the Summer Sports Fest organiser.

Teacher: Hello! I am phoning about your registration for the Summer Sports Fest. Could you tell us more about yourself, please?

Student: (1)

Teacher: Thank you. Which sport are you interested in and why?

Student: (2)

Teacher: Do you have any experience in practising this sport? Can you tell us more about this, please?

Student: (3)

Teacher: We would like to improve our Summer Sports Fest. Can you give us TWO suggestions on how we can improve our programme, please?

Student: (4)

Teacher: Thanks for your suggestions. We have a competition at the end of the Summer Sports Fest. Would you be interested in this competition and why?

Student: (5)

Teacher: Thank you so much for your time and for your interest in our Summer Sports fest. We look forward to seeing you on the 15th of July.

Teacher's Paper

Task 2B – VISUAL PROMPT (4 minutes)

The examiner tells the candidate, while placing the pictures in front of them: "I am going to ask you some questions about these pictures. Answer the questions as fully as possible."



Talk about the pictures by answering the following questions.

1. What can you see in the first two photos?
2. Compare and contrast the first two photos with the other two.
3. What are the advantages of living in the countryside?
4. What are the disadvantages of living in the countryside?
5. Do you prefer the countryside or the city? Why?
6. In what ways can we improve our cities?

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